



# Weigl's News

## Week of October 26, 2009

### Class Info

- **Science Quiz** -  
Wed., Oct 28th
- Unit 3 **Math Test** -  
Wed., Nov. 4th
- **3rd grade Fall Celebration**  
Fri., Oct. 30th  
12:30-1:30 pm  
(parents are welcome to attend)
- We have collected **92 cans** for **Harvest for the Hungry** and are well on our way to our class goal of 200! Thanks!
- **Picture Day** is Thur., Oct. 29th! Please return your envelopes ASAP!!
- Burger King Night - Intermediate Build - Wed., Oct., 28th. Hope to see you there!
- Check out this weeks **Gator Aid**:  
<http://www.hcps.org/YBES/GatorAid/>

Hello families and friends ~

We will continue in reading this week, using information to determine meaning as we differentiate between fact and opinion. Some of us will read *Aero* and *Officer Mike, Police Partners*. Others of us will read *Pigeons: Birds Bringing Words*, *Monkeys: Making a Difference* or *Amazing Animal Tales*. Throughout the week, we will compare text make connections to other text, ourselves and the world. We will also continue to reread for information and use robust vocabulary in context. At the end of the week, we will apply our skills and strategies as we read *Time for Kids* or *National Geographic*.

In Math we will continue the unit on measurement as we continue to find the perimeter of polygons. We will explore finding the area of polygons as we count square centimeters. We will determine the difference of area and perimeter as we write number models. On Thursday we identify the largest area of polygons with the same perimeter and on Friday we will review using addition and subtraction algorithms to find the sum and the difference.

In Writing we will continue examining four genres of writing including letter writing, fairy tales, poems and picture books. This week, the children will focus on the last 2 genres. We will begin to select one of the pieces from the last 2 weeks of work, to revise, edit and publish!

In Word Work, we will identify and apply patterns for digraphs, particularly *ch*, *tch*, *sh* and *wh*. We will determine how these patterns are used in words and practice using these words in our daily work. Remember, learning the pattern of the word, and using it in written work, is most important, not memorizing the words.

In Science we began our *Mystery Powders* unit. We have introduced the scientific method and discussed the importance of each step in the method. On Monday we will define variable and determine the importance of controlling variables to maintain validity in experimenting. On Tuesday, we will demonstrate how the scientific method is used to formulate valid conclusions. On Wednesday, we will discuss and identify important safety rules in the scientific environment.

As always, please contact me with ideas, questions or concerns!  
Liz Weigl      [elizabeth.weigl@hcp.org](mailto:elizabeth.weigl@hcp.org)